

Teacher: Mr. Andrus

Course: Algebra 2 CP

Blocks(s): 1, 3 & 4

Week of: February 05, 2018

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment	Student achievement will be measured by:
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Monday	<p>IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).</p>	<ol style="list-style-type: none"> 1. <i>Algebra Review and Systems of Equations and Inequalities.</i> <i>Solve a system of two equations by graphing.</i> A2.ACE.1*, A2.ACE.2*, A2.ACE.3, A2.ACE.4* 2. <i>REVIEW.</i> 	<p>Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations:</p> <ul style="list-style-type: none"> ➤ All assignments and due dates are written down and handed to the student. ➤ Multilingual glossary. ➤ Worksheets available in Spanish as needed. ➤ Notes available in Spanish as needed. ➤ Additional time to complete assessments. ➤ In-class tutor (buddy). ➤ Shorten assessments as needed. ➤ Breaking problems into smaller chunks on white board. ➤ All notes may be used on all weekly assessments. ➤ All notes may be used on all objective tests. <p>All missed weekly test problems may be re-done for additional test points.</p>	<p>Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work.</p> <ol style="list-style-type: none"> 1. Read & Study worksheets. Record 3 keywords for each worksheet. 2. Complete all problems on all worksheets. 3. Keep this work in your binder. 	<ol style="list-style-type: none"> 4. Read & Study worksheets. Record 3 keywords for each worksheet. 5. Complete all problems on all worksheets. 6. Keep this work in your binder. <p>Observation Class work Homework Worksheets</p>
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Tuesday	<p>IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).</p>	<p>From above</p>	<p>Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations:</p> <ul style="list-style-type: none"> ➤ All assignments and due dates are written down and handed to the student. ➤ Multilingual glossary. ➤ Worksheets available in Spanish as needed. ➤ Notes available in Spanish as needed. ➤ Additional time to complete assessments. ➤ In-class tutor (buddy). ➤ Shorten assessments as needed. ➤ Breaking problems into smaller chunks on white board. ➤ All notes may be used on all weekly assessments. ➤ All notes may be used on all objective tests. <p>All missed weekly test problems may be re-done for additional test points.</p>	<p>Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work.</p> <ol style="list-style-type: none"> 1. Login to my.hrw.com Go to online textbook for algebra 1. 2. Click on the book pages tab. Enter 161 in the page box. Click go. 3. Record 3 keywords (and definitions) from the vocabulary section at the top (problems 1 – 5). 4. Complete problems 1 – 34. Explore other resources from this online book as needed. 5. Use grid paper for graphing problems. Keep this work in your binder. 	<ol style="list-style-type: none"> 1. Login to my.hrw.com Go to online textbook for algebra 1. 2. Click on the book pages tab. Enter 161 in the page box. Click go. 3. Record 3 keywords (and definitions) from the vocabulary section at the top (problems 1 – 5). 4. Complete problems 1 – 34. Explore other resources from this online book as needed. 5. Use grid paper for graphing problems. Keep this work in your binder. <p>Observation Class work Homework Worksheets</p>
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Wednesday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	From above	<p>Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review.</p> <p>ESOL Accommodations:</p> <ul style="list-style-type: none"> ➤ All assignments and due dates are written down and handed to the student. ➤ Multilingual glossary. ➤ Worksheets available in Spanish as needed. ➤ Notes available in Spanish as needed. ➤ Additional time to complete assessments. ➤ In-class tutor (buddy). ➤ Shorten assessments as needed. ➤ Breaking problems into smaller chunks on white board. ➤ All notes may be used on all weekly assessments. ➤ All notes may be used on all objective tests. <p>All missed weekly test problems may be re-done for additional test points.</p>	<p>Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work.</p> <p>Complete weekly assessment practice problems.</p>	<p><u>Non-Fiction Writing Prompt</u> Journal: DESCRIBE the steps needed to solve a system of inequalities.</p> <p>Observation Class work Homework Worksheets</p>
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Thursday	<p>IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).</p>	<p>From above</p>	<p>Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations:</p> <ul style="list-style-type: none"> ➤ All assignments and due dates are written down and handed to the student. ➤ Multilingual glossary. ➤ Worksheets available in Spanish as needed. ➤ Notes available in Spanish as needed. ➤ Additional time to complete assessments. ➤ In-class tutor (buddy). ➤ Shorten assessments as needed. ➤ Breaking problems into smaller chunks on white board. ➤ All notes may be used on all weekly assessments. ➤ All notes may be used on all objective tests. <p>All missed weekly test problems may be re-done for additional test points.</p>	<p>Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. Complete weekly assessment.</p>	<p>Complete weekly assessment. Written Quiz/Test Objective test (last week of each quarter)</p>
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Friday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	From above	<p>Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review.</p> <p>ESOL Accommodations:</p> <ul style="list-style-type: none"> ➤ All assignments and due dates are written down and handed to the student. ➤ Multilingual glossary. ➤ Worksheets available in Spanish as needed. ➤ Notes available in Spanish as needed. ➤ Additional time to complete assessments. ➤ In-class tutor (buddy). ➤ Shorten assessments as needed. ➤ Breaking problems into smaller chunks on white board. ➤ All notes may be used on all weekly assessments. ➤ All notes may be used on all objective tests. <p>All missed weekly test problems may be re-done for additional test points.</p>	<p>Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work.</p> <p>Completely re-do missed/incomplete assessment problems.</p>	<p>Completely re-do missed/incomplete assessment problems. Complete all problems on problem solving sheet.</p> <p>Test Corrections/Updates Problem Solving</p>
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.