Teacher: Mr. Andrus Course: Algebra 2 CP Blocks(s): 1, 3 & 4 Week of: February 05, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
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Monday	an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	Syste Inequ Solve equa A2.A	bra Review and ems of Equations and ualities. e a system of two tions by graphing. CE.1*, A2.ACE.2*, CE.3, A2.ACE.4* IEW.	Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations: All assignments and due dates are written down and handed to the student. Multilingual glossary. Worksheets available in Spanish as needed. Notes available in Spanish as needed. Additional time to complete assessments. In-class tutor (buddy). Shorten assessments as needed. Breaking problems into smaller chunks on white board. All notes may be used on all weekly assessments. All notes may be used on all objective tests. All missed weekly test problems may be re-done for additional test points.	Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. 1. Read & Study worksheets. Record 3 keywords for each worksheet. 2. Complete all problems on all worksheets. 3. Keep this work in your binder.	Record 3 keywords for each worksheet. 5. Complete all problems on all worksheets. 6. Keep this work in your binder. Observation Class work Homework Worksheets
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	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	1. Login to my.hrw.com Go to
	Demonstrate		Ask probing questions that	Ask and Answer Questions.	online textbook for algebra 1.
	an		guide discussion.	Work collaboratively.	2. Click on the book pages tab.
	understanding		Facilitate student practice.	Complete book	Enter 161 in the page box. Click go.
	of algebraic		Cooperative Learning.	work/worksheets/board work.	3. Record 3 keywords (and
	relationships by using a		Model problem solutions using	Work Worksheets, board Work.	definitions) from the
	variety of		technologies such as smart	Login to my.hrw.com Go to	vocabulary section at the top
	representations		board and graphing calculator.	online textbook for algebra 1.	(problems $1-5$).
	including		Review.	Click on the book pages tab.	4. Complete problems 1 – 34. Explore other resources from
	verbal,		ESOL Accommodations:	Enter 161 in the page box.	this online book as needed.
	graphic,		All assignments and	Click go. 3. Record 3 keywords (and	5. Use grid paper for graphing
	numerical, and			definitions) from the	problems. Keep this work in
	symbolic).		due dates are written	vocabulary section at the top	your binder.
			down and handed to	(problems $1-5$).	
			the student.	4. Complete problems 1 – 34. Explore other resources from	
			Multilingual glossary.	this online book as needed.	Observation
			Worksheets available	5. Use grid paper for graphing	Class work
			in Spanish as needed.	problems. Keep this work in	Homework
ay			Notes available in	your binder.	Worksheets
Tuesday			Spanish as needed.		
ļ			Additional time to		
			<mark>complete</mark>		
			assessments.		
			In-class tutor		
			(buddy).		
			Shorten assessments		
			as needed.		
			Breaking problems		
			into smaller chunks		
			on white board.		
			All notes may be used		
			on all weekly		
			assessments.		
			All notes may be used		
			on all objective tests.		
			All missed weekly test		
			problems may be re-done for		
			additional test points.		
	l		additional test points.		

	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Non-Fiction Writing Prompt
	Demonstrate		Ask probing questions that	Ask and Answer Questions.	Journal: DESCRIBE the
	an		guide discussion.	Work collaboratively.	steps needed to solve a
	understanding		Facilitate student practice.	Complete book	system of inequalities.
	of algebraic relationships		Cooperative Learning.	work/worksheets/board work.	system of mequanties.
	by using a		Model problem solutions using	, , , , , , , , , , , , , , , , , , ,	Observation
	variety of		technologies such as smart	Complete weekly assessment	Class work
	representations		board and graphing calculator.	practice problems.	Homework
	(including		Review.	F	Worksheets
	verbal,		ESOL Accommodations:		WOLKSHEETS
	graphic, numerical, and		All assignments and		
	symbolic).		due dates are written		
	Symbolicy.		down and handed to		
			the student.		
			Multilingual glossary.		
			Worksheets available		
			in Spanish as needed.		
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Wednesday			Additional time to		
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			complete		
			assessments.		
			➤ In-class tutor		
			(buddy).		
			Shorten assessments		
			as needed.		
			Breaking problems		
			<mark>into smaller chunks</mark>		
			on white board.		
			All notes may be used		
			<mark>on all weekly</mark>		
			assessments.		
			All notes may be used		
			on all objective tests.		
			All missed weekly test		
			problems may be re-done for		
			additional test points.		

	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Complete weekly assessment.
	Demonstrate		Ask probing questions that	Ask and Answer Questions.	complete world assessment.
	an		guide discussion.	Work collaboratively.	Written Quiz/Test
	understanding		Facilitate student practice.	Complete book	Objective test (last week of each
	of algebraic relationships		Cooperative Learning.	work/worksheets/board work.	quarter)
	by using a		Model problem solutions using		,
	variety of		technologies such as smart	Complete weekly assessment.	
	representations		board and graphing calculator.		
	(including		Review.		
	verbal, graphic,		ESOL Accommodations:		
	numerical, and		All assignments and		
	symbolic).		due dates are written		
			down and handed to		
			the student.		
			Multilingual glossary.		
			Worksheets available		
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Thursday			Additional time to		
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			assessments.		
			In-class tutor		
			(buddy).		
			Shorten assessments		
			as needed.		
			Breaking problems		
			into smaller chunks		
			on white board.		
			All notes may be used		
			on all weekly		
			assessments.		
			All notes may be used		
			on all objective tests.		
			All missed weekly test		
			problems may be re-done		
			for additional test points.		

IA-1.5 - Demonstrate an understanding IA-1.5 - Demonstrate Ask probing questions that guide discussion. IA-1.5 - Ask and Answer Questions. Work collaboratively. IA-1.5 - British (Ask and Answer Questions) IA-1.5 - Ask and Answer Questions. IA-1.5 - British (Ask and Answer Questions) IA-1.5 - Ask and Answer Questions. IA-1.5 - British (Ask and Answer Questions) IA-1.5 - Ask and Answer Questions. IA-1.5 - British (Ask and Answer Questions) IA-1.5 - Ask and Answer Questions. IA-1.5 - British (Ask and Answer Questions) I	ems on
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graphic. ESOL Accommodations:	
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Spanish as needed.	
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➤ All notes may be used	
on all weekly	
assessments.	
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on all objective tests.	
All missed weekly test	
problems may be re-done for	
* All plans are subject to change. Student progress will be monitored and adjustments will be made.	

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